Hupp Receives Alumni Award for Distinguished Teaching

The 2015 Alumni Award for Distinguished Teaching was presented to Julie Hupp, Associate Professor of Psychology by Vice Provost Jennifer Cowley, Office of Academic Affairs, Ohio State University, Columbus. Hupp also received a congratulatory letter from Ohio State University President Michael V. Drake.

“Watching Dr. Hupp rapidly develop into a model for all faculty has been truly amazing, and I am delighted that she has been honored with this prestigious, university-wide award,” stated William MacDonald, Dean and Director at Ohio State Newark. “Julie Hupp’s deep commitment to student success, the highest-quality teaching, and meaningful research has been demonstrated in many ways.”

The Alumni Award for Distinguished Teaching honors faculty members for superior teaching. Recipients are nominated by present and former students and colleagues and are chosen by a committee of alumni, students and faculty. Award recipients are inducted into the university’s Academy of Teaching which provides leadership for the improvement of teaching at Ohio State.

Hupp, a Newark native, engages with students at Ohio State Newark both inside and outside the classroom in significant ways. For the past two years, she has exceeded expectations in her role as the Psychology Area Coordinator: she developed and maintains the Psychology website to help undergraduates get involved in research; promotes the Psychology Club; and engages students to share experiences with one another. Hupp coordinates the Psychology Research Experience Program at Ohio State Newark, and her advising and mentoring of students has made an enormous impact on many students over the years. In addition, Hupp encourages and sponsors student research opportunities and serves as a senior thesis advisor to students.

“Dr. Hupp’s students consistently give her high ratings for quality teaching,” noted MacDonald. One of the common themes among students’ comments includes Hupp’s effectiveness in explaining material in relevant ways for all students to clearly understand. In addition, Hupp uses innovative techniques that challenge the students and improve learning.

In 2014, Hupp was the recipient of the Ohio State Newark Research Mentor Award for tenured faculty. Hupp also received the Faculty Service Award in both 2013 and 2006.

Over the past three years, Hupp has twice won the Ohio State Newark Faculty Initiated Student Assistantship Grant to pay for students to work with her on a research project. She was also recognized by her colleagues for her research productivity with the Scholarly Accomplishment Award in 2010.

A formal presentation of the annual Faculty Awards was held at the Wexner Center for the Arts at The Ohio State University, Columbus campus.

“Watching Dr. Hupp rapidly develop into a model for all faculty has been truly amazing, and I am delighted that she has been honored with this prestigious, university-wide award.”

Bill MacDonald
Dean/Director of The Ohio State University at Newark
A message from the dean and director

The credentialed and experienced faculty at The Ohio State University at Newark pride themselves on providing students with personal attention in state-of-the-art classrooms and providing undergraduate research opportunities unmatched from most institutions of higher education. In fact, 25 of our students participated in this year’s student research forum, showcasing proposed and completed research topics ranging from studies of Math anxiety to ADHD to Mardis Gras Indians. One of our students, Lindsey Rike, went on from the student research forum to place first at the prestigious Denman Research Forum, which is an incredible accomplishment.

The smaller class sizes and connections that Ohio State Newark provides between students and faculty is so important. At a recent visit from Ohio State’s Alumni Advisory Council, I heard from a panel of current students and alumni who mentioned over and over again how important their professors were to their success. The fact that they knew them by name and even recognized their handwriting did not go unnoticed by the students. It mattered to them and attention from faculty who care helped them succeed.

The Columbus campus of Ohio State recently bestowed the 2015 Alumni Award for Distinguished Teaching to Julie Hupp, associate professor of psychology for her deep commitment to student success, teaching excellence and meaningful research. She exemplifies the faculty here at Ohio State Newark who balance their love of teaching with a passion for research.

William L. MacDonald
Executive Dean of the Regional Campuses
Dean and Director of The Ohio State University at Newark

Groundbreaking ceremony held in spite of cold

An estimated 70 people braved the single-digit temperatures in February to witness the official groundbreaking ceremony for the Facilities Operations Building at Ohio State Newark and COTC. Following the ceremony, attendees heard comments from campus administrators inside the LeFevre Hall gallery.

“The development of this new building is aligned with the Newark Campus Framework Plan, which includes plans to further develop that part of the campus,” stated Brian Boehmer, Superintendent of Facilities and Operations. This will be the first building constructed in what is considered the ‘south meadow’ of the campus.

The 15,000 square-foot facility will replace approximately 9,000 square feet of grounds-maintenance operations currently located in Adena Hall. The framework plan includes future expansion of Adena to allow for recreation, health/wellness amenities and other anticipated campus needs.

According to Boehmer, the new Facilities Operations building will house maintenance trades (mechanical, plumbing, electrical and carpentry) and grounds operations (shop areas, tool/equipment storage, service bays) as well as general campus storage, a conference room, locker rooms, and a Facilities staff break room. “The campus intends to seek LEED certification for the project, in keeping with our commitment to sustainability,” stated Boehmer. Construction is scheduled to be complete by December of this year.
Hughes Named New Director of Advising

The Ohio State University at Newark is pleased to welcome its new Director of Advising, Sarah Hughes, M.A. Hughes is an experienced higher education professional with a prolific background that includes advising, administration and student services management.

“I look forward to working with the Advising staff at Ohio State Newark to provide proactive student-centered advising services in a positive, collaborative environment,” stated Hughes. The Advising Office provides academic advising and student support, serving as an information resource and connection to the Columbus campus when appropriate. The department works closely with the Admissions Office as well as other units across campus to ensure quality, consistent student services. Most recently, Hughes served as Student Services Coordinator for the School of Communication at Ohio State – Columbus campus, where she provided overall direction and development of student services for the school and supervised academic advisors and student workers. She provided advising office leadership including strategic planning as well as managing administrative needs.

“With Sarah's diverse experience, we are so fortunate to have her join us in this role,” stated Melissa Jungers, Ph.D., Associate Dean, adding; “Sarah's career has included recruiting and admissions for graduate students in the Fisher College of Business, as well as working with international students, which makes her a perfect fit for our campus.”

In addition, Hughes has worked in graduate and undergraduate admissions at Ohio State, as well as serving as a Lecturer in the Department of Spanish & Portuguese. She has also taught as an adjunct instructor for Capital University in their Department of Modern Languages. Hughes holds a Master of Arts in Spanish Literature from Ohio State and a Bachelor of Arts in Sociology and Spanish from Stetson University in Florida.

Director of Enrollment Announced

The Ohio State University at Newark is pleased to announce the appointment of Diane M. Kanney as the new director of enrollment.

Kanney comes to Ohio State Newark after most recently serving as vice president of enrollment & marketing and previously, director of admissions, at Saint Joseph Academy in Cleveland. Kanney led the school in exceeding its enrollment goals for three consecutive years, reaching a 10 percent enrollment increase last year. She spearheaded a demographic study and analyzed student survey data, developed a five-year strategic plan, and partnered with area schools in the development of joint programs. In addition, Kanney provided leadership and guidance to the enrollment and marketing staff.

Previously, Kanney served as the director of admissions at Lake Forest College in Illinois for approximately five years. Highlights of Kanney's accomplishments in that position include leading the admissions team to enroll the largest and most diverse and gifted classes in the college's history. She collaborated with the intercultural relations office to develop programs for underrepresented students and actively participated in a team review of minority student recruitment and support services, while providing direction for a 17 member staff.

According to William MacDonald, dean and director of Ohio State Newark, “Diane demonstrates a collaborative approach to management and planning, as well as a competitive, positive disposition. Her success in athletic coaching provided a foundation for her management style, along with a winning attitude.” In her former career, Kanney served as a successful head softball coach and assistant soccer coach at Lake Forest College, taking her softball team to the NCAA Division III national championship game in 2002. She was voted Midwest Conference Coach of the Year three times and won three championships.

Kanney holds a master of education from Bowling Green State University and a bachelor of arts in health and physical education from Bluffton University.
In its 11th year at The Ohio State University at Newark, the Student Research Forum showcased presentations from 25 students in the John Gilbert Reese Center.

Student participants gave poster presentations as well as oral presentations followed by question and answer sessions. Both were judged in separate categories divided between students presenting completed research and students proposing research topics.

The full list of winners and participants follows.

**Oral Presentation, Completed Research:**

- Wesley Barnhart and Samuel Rivera, “Auditory Stimuli Slow Down Responses and First Fixations: Support for Auditory Dominance”
- Carolyn Dunifon, “Heart Rate Variability Associated with Attentional Control in High-Load Flanker Tasks” (1st place)
- Chelsea Hinshaw, “Mysterious Bones: The Key to Unlocking New Orleans’ Odd Fellows Rest” (2nd place)
- Amanda Hunt, “Adolescent Literature for Young Adults vs. for Adults” (2nd place)
- Bryce Jones, “Intellectuals and Zombies in Star Wars: Death Troopers”
- Carolyn Dunifon, “Auditory Stimuli Slow Down Responses and First Fixations: Support for Auditory Dominance”
- Torah Silvera, “Mardi Gras Indians: Exploring the Intersection of History, Community, and Culture in a Unique Tradition” (2nd place)
- Lenise Sunnenberg, “New Orleans’ Mardi Gras Indian Queens: Exploring the Intersection of Race, Gender, and Culture in a Unique Tradition”

**Oral Presentation, Proposed Research:**

- Torah Silvera, “Mardi Gras Indians: Exploring the Intersection of History, Community, and Culture in a Unique Tradition” (2nd place)
- Lenise Sunnenberg, “New Orleans’ Mardi Gras Indian Queens: Exploring the Intersection of Race, Gender, and Culture in a Unique Tradition”
- Ashley Theodore, “Maintaining Black Culture through Mardi Gras Indian Suits” (1st place)
- Lenise Sunnenberg, “New Orleans’ Mardi Gras Indian Queens: Exploring the Intersection of Race, Gender, and Culture in a Unique Tradition”
- Ashley Theodore, “Maintaining Black Culture through Mardi Gras Indian Suits” (1st place)

**Poster Presentation, Completed Research:**

- Wesley Barnhart, “The Effects of Math Anxiety on Behavioral Decision Making Tasks”
- Wyatt Bowman, “The Perception of Research Quality Based on Institutional Esteem”
- Krysten R. Chadwick, “Prosodic Processing by Individuals with Williams Syndrome” (1st place)

Continued on next page
Rebekah Clark, “The Effects of Simulated ADHD Symptoms on Cognition”
Carolyn Dunifon, “Pay Attention to the Pictures: Auditory Dominance Not Under Attentional Control”
Max Frankenberry, “Utility of Carbon 13 Isotopes for Determining Adult Bumblebee Diets”
Kayla Palmiter, “Cross-Domain Priming of Language and Music in Children”

Lindsey Rike, “The Cross-Domain Priming of Language and Motor Rate” (2nd place)
Andrew Sabula, “An Archaic Ungulate of Middle Paleocene Age from Southeast Montana”

Poster Presentation, Proposed Research:
Emily Fischer, “Is it a Bat or a Bat? How Preschoolers Use Prosody to Disambiguate Nouns”
Steven Foley, “Pre-Katrina vs. After Katrina: N’awlins Does Matter”

Austin Hulse, “Spectral Lags of Swift Gamma-Ray Bursts with Precursor Emission” (2nd place)
Ashley Luu and Cody Price, “Providing Unique Information May Lead to Being Ostracized”
Michael Madson, “Spectral Lags of Swift GRBs with Prompt Optical Emission” (1st place)
Brandon Porter, “The Effect of Prosody on Decision Making”
K’ree Wright, “Using Prosody to Predict a Credible Source”

To learn more about the Student Research Forum or about student research at Ohio State Newark, contact Nathaniel Swigger, Assistant Professor, Political Science at swigger.1@osu.edu.

Thousands of Dollars in Scholarships Available for Knox County Residents

The Ohio State University at Newark and Central Ohio Technical College (COTC) are currently offering scholarships to students residing in Knox County. All students are encouraged to fill out the Free Application for Federal Student Aid (FAFSA) to determine their eligibility. In most cases, students will be eligible for some type of federal financial aid and scholarship assistance regardless of income. Some scholarships also require filling out an additional application.

“Many people do not realize the vast amount of scholarship dollars that are available to our students, particularly those who reside in Knox County,” says Faith Phillips, Director of Financial Aid. Adding, “We have thousands of dollars in scholarship money available for Knox County residents, and because of the overwhelming success of the Next Generation Challenge Scholarship Campaign, the amount of available scholarship dollars continues to multiply each year.”

Both COTC and Ohio State Newark have several scholarship opportunities that are specifically for Knox County residents. Information on financial aid opportunities and scholarships is available through the Office of Financial Aid or by email at finaid@cotc.edu. The office assists students and families throughout the financial aid process.
**Professor Studies Conservation of Native Bees through Restoration of Reclaimed Mine Land**

Understanding the needs of native bee populations and how they respond to habitat restoration is one of the primary research areas of Karen Goodell, Ph.D., Associate Professor in the Department of Evolution, Ecology, and Organismal Biology (EEOB) at The Ohio State University, Newark Campus.

“Research in my lab focuses on the population and community ecology of native bees,” Goodell stated. “I’m currently investigating how habitat improvements on reclaimed mines, such as restoration of native prairie vegetation and addition of artificial nesting substrates, influence how many bees and what species the habitat can support.”

“Bee populations have been dwindling in many areas,” she said. “In part, my research asks how we can make otherwise damaged, marginal habitats like reclaimed mines into refuges for native bee species that will help to rebuild bee populations regionally.” Much of Goodell’s research takes place at The Wilds, a 10,000 acre reclaimed coal surface mine turned conservation and restoration center in east-central Ohio (https://thewilds.columbuszoo.org/).

Despite their importance for the pollination of many of Ohio’s wild plants and crops, such as strawberries, pumpkins, and cucumbers, relatively little is known about the specific habitat requirements of many native bee species. Goodell explained that there are a variety of factors impacting bees’ ability to thrive: food resources, nesting sites, predators, parasites, and extensive use of pesticides. To test out some of these factors, Goodell has planted experimental plots of different native flower mixes at The Wilds that have attracted over 100 species of native bees.

Flowers, however, may not be the primary limiting factor. Goodell noticed that bee diversity was consistently higher in plots near forest edges. “Because some bees nest in dead wood, which is scarce on reclaimed mined lands, we are testing whether adding woody nesting materials to sites will boost bee populations,” she said, adding that they have also studied the availability of natural nesting sites in open, grassy areas as compared to wooded areas. She has noted that bee diversity does seem to improve with the diversity of nesting sites in an area, though so far, the addition of artificial nesting sites has had only modest impacts on the native bee populations.

Dr. Goodell also directs graduate student research on native bees and plants. One of Goodell’s current students, Ph.D. candidate Jessie Wallace, is investigating the role of reclaimed mines of different ages in supporting bee communities across southeastern Ohio. Dr. Goodell’s former master’s student, Sarah Cusser (currently PhD Candidate at the University of Texas, Austin) studied the relative benefits to pollinators of restoring native prairie flowers to mined sites compared to native, weedy plant species and non-native invasive species. While all of the flowers were used by native bees, the native prairie flowers were used disproportionately, indicating their importance for supporting native bee communities. Understanding how long it takes reclaimed land to develop into good bee habitat and which plant species best promote native bees will help plan future reclamation activities.

Several of Goodell’s undergraduate students have also joined her in research over the years, with a number of them earning fellowships. “Some of my students have interned at The Wilds for an entire summer as part of their Conservation Science Internship program,” stated Goodell.

Two current undergraduate students, Max Frankenberry, EEOB major, and Bobby Burkhart, Biology major, spent the summer testing the utility of a new tool for tracking bee diets: stable carbon and nitrogen isotopes. Max investigated the degree to which stable isotopes of different bee body tissues reflect adult versus larval diets.

Continued on next page
Ohio State Newark 2006 graduate Bobby Persinger experienced the best of every world possible during his time as a student at The Ohio State University at Newark. From academics to extra-curricular activities, for Persinger everything seemed to mesh together wonderfully. The four years he spent at OSU Newark gave him the genuine Buckeye experience from beginning to end. It was an experience he would never forget, though the 2006 Counseling Psychology graduate admits that some of the decisions that led him to Ohio State Newark were less than ideal.

“My experience getting into college was rather interesting,” says Persinger. After leaving high school, he originally planned to wait a year in order to get a job and save some money. However, Persinger soon changed his mind. As summer passed and the deadline to enroll in fall classes quickly approached, he realized that waiting an entire year before starting college wasn’t right for him. So, on the very last day before the deadline, Persinger walked into Ohio State Newark’s Admissions Office and said that he needed to go to college. The staff was very helpful and gave him everything he needed to get started. Four years later, he left with a degree.

“I graduated with a degree in counseling psychology, and my time at Ohio State Newark was wonderful,” says Persinger. One of the many experiences he had as a student was working closely with the faculty. They were passionate and always showed interest in their areas of study. Combined with the small classroom sizes, this made for a welcoming environment where he could learn from his professors. “You have so many highly credentialed faculty who know your name and love their subject, and that’s something which really inspires you to get motivated, especially when you don’t love their subject.”

In addition to his wonderful experiences in the classroom, his experience with an internship outside the classroom allowed him to find employment directly after college. Six weeks before his graduation, Persinger got a job offer in his field of choice, and has been working in that field ever since. “Being able to walk right into the job market, into the world, and say, ‘Hey, I’m prepared’ is a wonderful advantage and it all goes back to my time at Ohio State Newark.”

Professor Studies Conservation

using controlled feeding trials of bumble bees. Burkhardt tested the hypothesis that the stable carbon and nitrogen isotope signature of bees varied between forest and open field habitats. These tools show promise for tracking diets of bees and will lead to a better understanding of how wild bees use different habitats in a patchy landscape.

“Undergraduate research projects such as these make a huge impact on students,” Goodell said. “It creates a great foundation of knowledge and prepares them for higher level research in any field of biology. I love that Max and Bobby’s projects integrate biological knowledge across all levels, from molecules to cells to ecosystems, because they learn why chemistry, molecular biology, and cellular biology matter, even out in the field. You can become a much better ecologist if you understand the chemistry and molecular biology underlying the processes and patterns at higher levels.”


For more information about Professor Goodell’s research, publications and the people involved, go to: http://u.osu.edu/goodell.18/.
Ohio State Newark and COTC Recognized by AEP

The Ohio State University at Newark and Central Ohio Technical College are pleased to be recognized by American Electric Power (AEP) for demonstrating commitment to energy efficiency and the environment through participation in AEP Ohio’s savings incentives programs.

“There are certain criteria to be met, and our shared campus has met many of those at various points recently,” stated Brian Boehmer, Superintendent of Facilities. “We are appreciative of the partnership with AEP.” AEP provided a certificate of recognition for achieving milestones in energy conservation and efficiency.

“AEP puts our reported numbers into a formula and rewards the campus for reaching milestones in our participation in their energy conservation and environmental stewardship programs,” Boehmer said. The focus on energy conservation and efficiency on the Newark Campus goes back several years. Statewide, the subject rose to the forefront in 2007 when Ohio passed a law that required state institutions to report all energy usage and to demonstrate a 20 percent reduction in energy consumption by 2014.

“However, the shared campus of COTC and Ohio State Newark has always been committed to environmental stewardship and energy efficiency,” said Boehmer. One example of that commitment was demonstrated when Ariel Hall, at the COTC Knox Campus in Mount Vernon, achieved Gold level LEED certification through the USGBC (United States Green Building Council) http://www.usgbc.org/ for sustainable practices and energy efficiency due to the building renovation. Ariel Hall is the only LEED Gold-certified building in Knox County.

CORRECTION

The previous issue of Profiles incorrectly identified former Ohio State Newark Professor Emeritus Dr. Joseph R. Tebben. We apologize for the error.

July 3rd Concert and Fireworks

The Independence Day Concert and Fireworks display is held annually on July 3rd, on the campus of The Ohio State University at Newark and Central Ohio Technical College. The event is free and open to all.

Approximately 10,000 Licking County children and families attend this fun, free, family friendly event annually. The evening’s celebration begins at 6 p.m. with popular local musical groups with all performances held at the Martha Grace Reese Amphitheatre. Of course, the crowd-favorite fireworks display begins at dusk to the accompaniment of patriotic favorites performed by a symphony orchestra.

A number of local vendors will be serving food and beverages. The public is encouraged to bring lawn chairs, picnics and blankets for a fun-filled evening of music and entertainment. Free parking is available at the campus. The annual Independence Day Concert and Fireworks is funded by the Reese Family Foundation, The Ohio State University at Newark and Central Ohio Technical College.